

## THE TECHNICAL UNIVERISTY OF MOMBASA

## Faculty of Engineering & Technology

DEPARTMENT OF COMPUTER SCIENCE & INFORMATION TECHNOLOGY

HIGHER DIPLOMA IN BUILDING & CIVIL ENGINEERING

**EIT 3101: COMPUTER PROGRAMMING** 

SPECIAL/SUPPLEMENTARY EXAMINATION

**SERIES:** JULY 2013 **TIME:** 2 HOURS

Maximum marks for each part of a question are as shown This paper consists of **THREE** printed pages **Question One (Compulsory)** Define the term selection in relation to program control structures. (2 marks) State **THREE** types of control structures used in programming. (3 marks) b) Differentiate between looping and selection. (4 marks) c) List any selection controls used in writing a program. (1 mark) d) **Question Two a)** (i) Define the term computer program. (1 mark) (ii) Define programming? (1 mark) **b)** (i) State the factors to consider when draining a flowchart. (2 marks) (ii) Discuss any **TWO** program development stages. (8 marks) **Question Three** Design a flowchart for a program that can be used to classify people according to their age limit. If a person is more than 20 years output "Adult" otherwise. Output "Young person" (10 marks) Using illustrations, explain at least **FIVE** symbols used in flowchart design. (5 marks) b) **Question Four a)** Name **THREE** control structures. (3 marks) **b)** Draw the flowchart of the following Pseudo code segment. (12 marks) IF position = 1 THEN Medal = "Gold" **ELSE** IF position = 2 THENMedal = "Silver" **ELSE** IF position = 3 THEN Medal = "bronze" **ELSE** Medal = "nil" **END IF** 

This paper consists of FIVE questions. Attempt question ONE and any other TWO questions

**END IF** 

**END IF** 

Hint: Anested IF flowchart.

## **Question Five**

**a)** (i) Outline the **SIX** stages of program development in their respective order. **(6 marks)** 

(ii) Why did early computers work well with interpreters? (2 marks)

**b)** (i) Explain the importance of a program before implementing it. (2 marks)

(ii) List **THREE** disadvantages and **TWO** advantages of high level language. (5 marks)