



THE MOMBASA POLYTECHNIC UNIVERSITY COLLEGE

((A Constituent College of JKUAT)

(A Centre of Excellence)

**Faculty of Engineering &
Technology in Conjunction with
Kenya Institute of Highways and
Building & Technology (KIHBT)**

DEPARTMENT OF BUILDING & CIVIL ENGINEERING

**HIGHER DIPLOMA IN BUILDING & CIVIL ENGINEERING
(BUILDING SERVICES OPTION)**

EBE 3107: SITE SURVEYING & SETTING OUT I

END OF SEMESTER EXAMINATION

SERIES: DECEMBER 2012

TIME: 2 HOURS

Instructions to Candidates:

You should have the following for this examination

- *Answer Booklet*
- *Scientific Calculator*

This paper consists of **FIVE** questions

Answer any **THREE** questions

Maximum marks for each part of a question are as shown

This paper consists of **THREE** printed pages

Question One (20 Marks)

a) Define the following terms as used in leveling:

- (i) Leveling
- (ii) Level line
- (iii) Reduced Level
- (iv) Datum Level
- (v) Bench Mark
- (vi) Change Point

(6 marks)

b) (i) Describe the procedure of leveling a dumpy level

(ii) State the basic requirements of a dumpy level.

(8 marks)

c) Define the following types of leveling stores:

- (i) Telescopic staff
- (ii) Folding staff
- (iii) Single length staff

(6 marks)

Question Two (20 marks)

a) Define the following terms:

- (i) Ranging
- (ii) Chainage
- (iii) Survey station
- (iv) Base line
- (v) Off set

(5 marks)

b) With the aid of sketch, explain the procedure for determining the length of a chain line across each of the following obstacles by setting out right angles:

- (i) Wide river
- (ii) A pond

(8 marks)

c) With the aid of a sketch, describe a method of ranging a line over a small hill.

(7 marks)

Question Three (20 marks)

a) With the aid of a sketches, briefly describe the following chain surveying equipment:

- (i) Metric chain
- (ii) Ranging rod

(8 marks)

b) Briefly explain the procedure of chaining between stations.

(8 marks)

c) State **FOUR** factors governing the selection of chain lines for chain survey.

(4 marks)

Question Four (20 marks)

- a) Reduce the levels shown in table 1 by rise and fall method. Apply arithmetical checks. **(14 marks)**

Table 1

| BS | IS | FS | Remarks |
|-----------|-----------|-----------|----------------|
| 3.200 | | | BM 500.000M |
| | 2.010 | | Station R |
| | 1.050 | | Station S |
| 3.250 | | 0.650 | Station T |
| | 2.980 | | Station U |
| | 1.500 | | Station V |
| | 2.200 | | Station W |
| | | 0.680 | Station X |

With the aid of a sketch, briefly explain the “inverted staff leveling” procedure. **(6 marks)**

Question Five (20 marks)

- a) Define the following terms:
- (i)** Sectioning
 - (ii)** Longitudinal section
 - (iii)** Cross-section **(6 marks)**
- b) State any **TWO** uses of sections in (i) and (ii) above. **(4 marks)**
- c) Outline the procedure of running a longitudinal section. **(10 marks)**