



THE MOMBASA POLYTECHNIC UNIVERSITY COLLEGE

(A Constituent College of JKUAT)

(A Centre of Excellence) Faculty of Engineering &

Technology

DEPARTMENT OF BUILDING & CIVIL ENGINEERING

HIGHER DIPLOMA IN BUILDING & CIVIL ENGINEERING (HDBC 11)

EBC 3224: HIGHWAY & TRAFFIC ENGINEERING II

SPECIAL/SUPPLEMENTARY EXAMINATION SERIES: FEBRUARY 2013 TIME: 2 HOURS

Instructions to Candidates: You should have the following for this examination

- Answer Booklet
- Scientific Calculator

This paper consists of **FIVE** questions. Answer any THREE questions Maximum marks for each part of a question are as shown This paper consists of **TWO** printed pages **Question One**

a)	State FIVE points considered in selecting design standards for a highway.	(10 marks)
b)	With the aid of a sketch, explain the term "Deceleration Lane".	(5 marks)
c)	Outline the FIVE features considered when addressing road capacity based on prevai conditions.	ling road (5 marks)
Question Two		
a)	Define the following terms associated with street lighting:(i) Luminous intensity(ii) Outreach	(4 marks)
b)	With the aid of sketches, explain the following patterns of lighting:(i) Staggered(ii) Opposite	(10 marks)
c)	Distinguish between Silhouette and Reverse Silhouette.	(6 marks)
Question Three		
a)	State FIVE objectives of carrying out traffic volume studies.	(10 marks)
b)	Explain the following terms: (i) Spot speed (ii) Travel speed	(4 marks)
c)	State SIX reasons for carrying out spot speed studies.	(6 marks)
Question Four		
a)	Name and explain the THREE main categories of traffic signs.	(9 marks)
b)	State the FOUR main disadvantages of traffic signals.	(4 marks)
c)	Name and describe the THREE Road Delineators.	(7 marks)
Question Five		
a)	Distinguish between the TWO main types of Parking.	(4 marks)
b)	State the THREE main reasons for providing lighting on roads.	(4 marks)
c)	State THREE advantages and THREE disadvantages of Rotaries.	(6 marks)
ብን	(i) Sketch a Diamond Pattern of grade separation.	

d) (i) Sketch a Diamond Pattern of grade separation.

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(ii) State the underlying principle of grade separation.

(7 marks)