



THE MOMBASA POLYTECHNIC UNIVERSITY COLLEGE

(A Constituent College of Jkuat)

Faculty of Engineering and Technology

DEPARTMENT OF BUILDING AND CIVIL ENGINEERING

CONSTRUCTION TECHNICIAN PART I (CTI 11)

BLC 1101: COMMUNICATION SKILLS

END OF SEMESTER EXAMINATION

SERIES: AUGUST/SEPTEMBER 2011

TIME: 2 HOURS

Instructions to Candidates:

You should have the following for this examination

Answer booklet

This paper consists of **FIVE** questions Answer question **ONE** and any other **TWO** questions Maximum marks for each part of a question are as shown This paper consists of **THREE** printed pages

SECTION A (COMPULSORY)

Question 1

a)	Briefly explain the communication process		(10 marks)	
b)	A vaca	A vacant post has been advertised, write a detailed curriculum vitae to be sent to the compa (10 marks		
c)	State: (i)	FOUR reasons for advertising	(4 marks)	
	(ii)	SIX qualities of a good message	(6 marks)	
SE	CTIO	NB (Answer any TWO questions from this section)		
Qι	estion	2		
a)	Explai	n FOUR problems that may be encountered in upward communication	(4 marks)	
b)	State a	and explain SIX essentials of effective communication	(6 marks)	
c)	Highli	Highlight:		
	(i)	FIVE advantages of verbal communication	(5 marks)	
	(ii)	Disadvantages of written communication	(5 marks)	
Qι	estion	3		
a)	State t	he EIGHT components of minutes	(8 marks)	
b)	Outlin (i) (ii) (iii)	e FOUR roles of each of the following in a meeting Chairman Secretary Treasurer	(12 marks)	
Qι	estion	4		
a)	Outlin	e SIX barriers to effective communication	(6 marks)	
b)	State S	tate SIX qualities of good oral communication (6 marks)		
c)	Identif	y FOUR types of interviews and explain the purpose of each	(8 marks)	
Qι	estion	5		
a)	Define	the following terms		
	(i)	Memo		

- (ii) Circulars
 (iii) Agenda
 (iv) Notices (8 marks)
 b) Briefly describe the following filing systems:
 (i) Alpha numerical
 (ii) Subject filing (4 marks)
- c) (i) State **FOUR** advantages of a questionnaire
 - (ii) Outline **FOUR** principles in customer relations (8 marks)