



THE MOMBASA POLYTECHNIC UNIVERSITY COLLEGE

(A Constituent College of JKUAT)

(A Centre of Excellence)

Faculty of Engineering & Technology

DEPARTMENT OF BUILDING & CIVIL ENGINEERING

CERTIFICATE IN BUILDING & CONSTRUCTION

SZL 1110: HIV/AIDS

END OF SEMESTER EXAMINATION SERIES: AUGUST 2012 TIME: 2 HOURS

Instructions to Candidates:

You should have the following for this examination

- Answer Booklet

This paper consists of **FIVE** questions in **TWO** sections **A** & **B**

Answer question $\bf ONE$ (Compulsory) and any other $\bf TWO$ questions Maximum marks for each part of a question are as shown

This paper consists of **THREE** printed pages

SECTION A (COMPULSORY – 30 MARKS)

a)	Write the following in full.	(5 marks)
	 i) EIA ii) ELISA iii) PCR iv) ARV v) CD4 	
b)	Differentiate between HIV I and HIV II.	(2 marks)
c)	A person in WHO clinical state II will present with	(4 marks)
d)	State the FIVE goals of ART.	(5 marks)
e)	Draw a well labeled diagram of the HIV virus.	(7 marks)
f)	Explain TWO ways by which HIV can be diagnosed.	(2 marks)
g)	Explain the principles of HIV Testing and Counseling (HTC)	(3 marks)
h)	State TWO HTC approaches.	(2 marks)
SECTION B (Attempt any TWO questions)		
Question One (15 marks)		
a)	Define immune system.	(2 marks)
b)	State mechanisms of innate immunity.	(8 marks)
c)	With examples, outline the types of adaptive immunity.	(5 marks)
Question Two (15 marks)		
a)	State the importance of HTC in the management of HIV/AIDs.	(6 marks)
b)	With examples, explain HTC approaches used in Kenya.	(9 marks)
Question Three (15 marks)		
a)	Define HAART.	(2 marks)
b)	State THREE goals of HAART.	(3 marks)
c)	List FIVE classes of ARV's are giving examples of each class.	(10 marks)

Question Four (15 marks)

- a) Define Drug Abuse. (2 marks)
- **b)** Name the drugs that are abused in the community. **(5 marks)**
- c) Explain the relationship between drug and alcohol abuse and HIV/AIDs transmission and management and what can be done to break the transmission cycle. (8 marks)