



**THE MOMBASA POLYTECHNIC UNIVERSITY COLLEGE**

**(A Constituent College of JKUAT)**

(A Centre of Excellence)

# **Faculty of Engineering & Technology**

**DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING**

**UNIVERSITY EXAMINATION FOR:  
BACHELOR OF SCIENCE IN ELECTRICAL & ELECTRONIC ENGINEERING  
(BSC.EE Y2 S2)**

**SMA 2175: COMPUTER PROGRAMMING I**

**END OF SEMESTER EXAMINATION**

**SERIES: DECEMBER 2012**

**TIME: 2 HOURS**

**Instructions to Candidates:**

You should have the following for this examination

- *Answer Booklet*

This paper consist of **FIVE** questions

Answer question **ONE (COMPULSORY)** and any other **TWO** questions

Maximum marks for each part of a question are as shown

This paper consists of **TWO** printed pages

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**Question One (Compulsory)**

a) Define the following:

- |                 |           |
|-----------------|-----------|
| (i) Program     | (2 marks) |
| (ii) Syntax     | (2 marks) |
| (iii) Algorithm | (2 marks) |
| (iv) Variable   | (2 marks) |

b) Using appropriate examples, briefly discuss the rules that apply in naming a variable. (4 marks)

c) Differentiate between the following:

- |                                       |           |
|---------------------------------------|-----------|
| (i) Compiler and Interpreter          | (4 marks) |
| (ii) Syntax errors and Logical Errors | (4 marks) |
| (iii) Pseudo code and Flow chart      | (4 marks) |

d) Briefly explain the qualities of a good program. **(6 marks)**

### Question Two

a) Giving examples in each case, list the different types of programming languages and outline the key features that marked each programming language. **(16 marks)**

b) List at least one advantage and disadvantage of the different types of programming languages discussed in question 2(a) above. **(4 marks)**

### Question Three

a) State flowchart symbols that would be used to represent the following:

(i) Enter data **(2 marks)**

(ii) Increment counter by 1 **(2 marks)**

(iii) Link diagram on separate pages. **(2 marks)**

b) Describe:

(i) The **TWO** methods used to create comments in C programming languages. **(2 marks)**

(ii) State **FOUR** uses of comments in programming. **(4 marks)**

c) Draw a flow chart that:

(i) Reads and displays a set of SIX numbers **(4 marks)**

(ii) Find and display the greatest common divisor (GCD) of any given two positive integers. **(4 marks)**

### Question Four

a) Describe the **THREE** main programming constructs. **(9 marks)**

b) Briefly discuss the different levels of programming languages. Give at least **ONE** advantage and disadvantage for each of level. **(9 marks)**

c) What is the advantage of using a high level language to write programs as opposed to using machine language? **(2 marks)**

### Question Five

Using a high level programming language, write a program that:

a) Adds two numbers by allowing the user to enter them on the keyboard, then calculates the results and output it to the user. **(10 marks)**

b) Prints the name of an input number if it's a digit, if it is not it informs the user that the number is not a digit. **(10 marks)**

Hint: If user enter 1, it prints ONE on the screen.