

Faculty of Business & Social Studies

DEPARTMENT OF LIBERAL STUDIES & COMMUNITY DEVELOPMENT

UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF SCIENCE AND DEVELOPMENT STUDIES (BSDS May 2012 Y3 S1)

BDS 4303: CONFLICT TRANSFORMATION AND PEACE BUILDING

END OF SEMESTER EXAMINATIONS

SERIES: AUGUST 2013 TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

SECTION A - COMPULSORY

SECTION B – Answer any other **TWO** questions

-This paper consists of **2 printed** pages

SECTION A: COMPULSORY (30 MARKS)

QUESTION 1

- a) Define the following concepts:-
 - (i) Conflict
 - (ii) Sacrifice trap
 - (iii) Positive peace
 - (iv) Goal conflict
 - (v) Armed conflict (10 marks)
- b) Distinguish between functional and dysfunctional conflicts explaining the consequences under each type of conflict. (10 marks)
- c) Conflict happens in three worlds: Symbolic, social and material worlds. Explain each with relevant examples. (6 marks)
- d) Explain the types of role conflict evident in individual conflicts. (4 marks)

SECTION B: Answer **ANY TWO** questions

QUESTION 2

- a) "Cultural awareness becomes a central aspect when we have to interact with people from other cultures". Describe this statement in relation to understanding and resolving conflicts.
 attention in Mombasa. (10 marks)
- b) According to Hizkias Assefa (1999), there are various ways in which people and communities arrive at solutions to conflict. Describe the spectrum of conflict handling mechanisms used in search of solutions to conflicts. (10 marks)

QUESTION 3

Using a conflict of your choice explain the stages of conflict highlighting the characteristics of each stage. (20 marks)

QUESTION 4

- a) According to John Paul Lederach, explain the integrated framework of peace building with relevant examples. (10 marks)
- b) Discuss the levels of peace building with relevant examples. (10 marks)

QUESTION 5

- a) Explore the link between violence and positive peace. (10 marks)
- b) Describe the characteristics of non-violent communication. (10 marks)