



TECHNICAL UNIVERSITY OF MOMBASA

Faculty of Business & Social Studies

DEPARTMENT OF LIBERAL STUDIES & COMMUNITY DEVELOPMENT

DIPLOMA IN COMMUNITY DEVELOPMENT AND COUNSELING
(DCDC SEPT 2013) Y1 S 2

BCD 2109: HUMAN GROWTH & DEVELOPMENT

SEMESTER: END OF SEMESTER EXAMINATIONS

SERIES: APRIL/MAY 2014

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

-Answer question **ONE** and any other **TWO**
This paper consists of **2** printed pages

QUESTION ONE (COMPULSORY)

- (a) Identify any **FIVE** relevant theories in the study of human growth and development **(5 marks)**
- (b) Cite the **FIVE** stages of Freud's psychosexual development **(5 marks)**
- (c) List any **FIVE** principles of human growth and development. **(5 marks)**
- (d) Explain gender distinctions in play patterns of pre-schoolers. (2-7 years) **(5 marks)**
- (e) Define growth and development. **(4 marks)**
- (f) Explain any **ONE** theory of successful aging. **(6 marks)**

QUESTION TWO

Explain Erick Erikson's psychosocial development stages. **(20 marks)**

QUESTION THREE

- (a) With relevant illustrations explain the meaning of: the id, the ego and the super-ego. **(10 marks)**
- (b) Briefly explain **FIVE** reasons why it is important to study human growth and development. **(10 marks)**

QUESTION FOUR

- (a) Highlight the physical changes of a person in his late adulthood. **(10 marks)**
- (b) Explain how people can cope with social economic issues in their old age. **(10 marks)**

QUESTION FIVE

- (a) Explain the Kohlberg's theory of moral development. **(10 marks)**
- (b) Highlight any **FIVE** personality of traits. **(10 marks)**