

# TECHNICAL UNIVERSITY OF MOMBASA 

## Faculty of Business \& Social Studies

DEPARTMENT OF HOSPITALITY \& TOURISM

DIPLOMA IN TOURISM MANAGEMENT
(DTM S13)

## AES 2131: FLORA AND FLORA II

## END OF SEMESTER EXAMINATIONS

 SERIES: APRIL 2014TIME: 2 HOURS

## INSTRUCTIONS:

- This paper consists of Sections A and B.
- Section A is Compulsory. Answer any TWO questions in Section B.
- Mobile phones are not allowed into the examination room.
- Cheating leads to disqualification.
- This paper consists of Two printed pages.


## QUESTION 1

a) Highlight FIVE reasons that may explain why destinations with aquatic ecosystems should have naturalists equipped with ichthyology knowledge.
(10 marks)
b) You are preparing to take tourists on an angling tour. Highlight SIX types of equipments that you may require during this tour.
(12 marks)
c) Explain FOUR types of fish depending on their movement in salty, fresh and between both types of water.
(8 marks)

## SECTION B (Answer any TWO questions) 40 Marks

## QUESTION 2

a) Hanging out with other fish is an antipredator behaviour in schools of fish. Explain THREE ways in which this may be possible.
(6 marks)
b) Differentiate between poikilothermic and ectothermic behaviour in fish.
(6 marks)
c) Illustrate the Eons, Eras, periods and the epochs that naturalists, palaetologists and ecologists use when explaining the evolution of the biosphere.
(8 marks)

## QUESTION 3

a) Trout fishing is a popular tourist activity in Kenya. Explain FIVE requirements of this activity to a tourist interested in undertaking it for the first time.
(10 marks)
b) While guiding tourists interested in studying Anurans in East Africa you are requested to brief them on how they can differentiate frogs and toads. Highlight to them FIVE differences between the two Anurans.
(10 marks)

## QUESTION 4

a) Describe the various groups of fish that are likely to be found in East Africa.
(10 marks)
b) When guiding tourists in fresh water ecosystems in a particular destination your clients observed that most of the frogs appeared green, red, brown, yellow and silverly in colour. Explain to them why these frogs appeared so.
(10 marks)

