



**TECHNICAL UNIVERSITY OF MOMBASA**  
**FACULTY OF APPLIED AND HEALTH SCIENCES**

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DEPARTMENT OF ENVIRONMENT & HEALTH SCIENCES

**UNIVERSITY EXAMINATION FOR:**

**BACHELOR OF SCIENCE IN ENVIRONMENTAL HEALTH**

**BSEH 16S/YEAR 2/SEMESTER 2**

**APH 4208: SIGN LANGUAGE**

**SPECIAL/ SUPPLEMENTARY EXAMINATIONS**  
**SERIES: SEPTEMBER 2018**

**TIME: 2 HOURS**

***Instructions to Candidates***

This paper consists of FIVE questions

Answer question ONE (COMPULSORY) and any other TWO questions.

***This paper consists of two printed pages.***

***Mobile phones are NOT allowed in the examination room***

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**QUESTION ONE**

- (a) Explain the following terms as used in KSL
- (1) Residual hearing (2mks)
  - (2) Manual features (2mks)
- (b) Show the significance of facial expression during KSL conversation (4mks)
- (c) Present the following sentences in KSL sentences.
- 1. The students attended their teachers wedding (2mks)
  - 2. The staff have ended class boycott (2mks)
  - 3. The cat moved closer the house but there were no rats (2mks)
  - 4. The color of the ocean will change from blue to green (2mks)
- (d) Explain any 4 KSL ethics (4mks)
- (e) Explain the relevancy of eye contact in KSL communication (3mks)
- (f) Show steps in signing the following word.

(a) (i) Brown color (1mk)

(ii) Tanzania (1mk)

(iii) Brother (1mk)

(iv) Friday (1mk)

(g) Explain 3 symptoms of dengue fever using KSL phase (3mks)

## **QUESTION TWO**

(a) Explain the importance of KSL to deaf persons. (10mks)

(b) Describe origin of finger spelling (10mks)

## **QUESTION THREE**

(a) Explain any 4 components of a sign (8mks)

(b) Explain the benefits of learning KSL to community health professionals (12mks)

## **QUESTION FOUR**

(a) Explain the significance of accompanying speech with signs (4mks)

(b) Describe hints for successful finger spelling (16mks)

## **QUESTION FIVE**

(a) With examples explain the difference between KSL and English sentences (6mks)

(b) Outline situations where finger spelling becomes relevant (14mks)