TECHNICAL UNIVERSITY OF MOMBASA

# SCHOOL OF HUMANITIES AND SOCIAL SCIENCES <br> SOCIAL SCIENCES <br> UNIVERSITY EXAMINATION FOR: 

BSDS Y4S1
BDS 4109: COMMUNITY AND LEADERSHIP
SERIES:APRIL2016
TIME:2HOURS
DATE:10May2016

## Instructions to Candidates

You should have the following for this examination
-Answer Booklet, examination pass and student ID
This paper consists of FIVE questions. Attemptquestion ONE (Compulsory) and any other TWO questions. Do not write on the question paper.

## Question ONE

a) Distinguish between power and authority using examples
b) Explain why leadership is important to us.
c) Explain using examples three qualities of leadership.
d) Explain the following
(i) Formal leadership
(ii) Symbolic leadership
(iii) Functional leadership
e) Explain using examples five characteristics of an organization with autocratic leadership ( $\mathbf{5}$ marks)
f) Explain the following using examples
(i) Expert power.
(ii) Coercive power.

## Question TWO

Discuss using examples the democratic leadership style.

## Question THREE:

Discuss using examples the committee roles and responsibilities in community leadership in Kenya.
(20 marks)

## Question FOUR

Discuss any three types of authority used in Kenya in community and leadership.
(20 marks)

## Question FIVE

Discuss using examples how community leaders in Kenya can avoid the repeat of the ugly incidents of 20072008 post-election violence as we approach electioneering year of 2017.

## BDS 4109 Community and leadership

## MARKING GUIDE PAPER A

1. (a) Power and Authority

- Power-capacity ability to make things happen in order to get results.
- Ability to employ sanctions or force or give rewards in an effort to have something or make other do something e.g. legitimate power, expert person define 1 mark example 1 mark
- Authority
- The right to commit resources in a particular course of organizational action.
- Probability that certain specific commands (or all commands) from a given source will be obeyed by a given group of persons e.g. formal authority, charismatic, Traditional legal etc. Any $1 \times 1=1$ mark example $=1 \times 1=1$ mark
(b) Why leadership is important to us
- Helps other arrive at a better understanding of themselves/ others/issues
- Use understanding to accomplish goals
- Enable operations go on
- Leadership determines the spirit of an organization, morale, and motivation of employees
- Leadership creates cooperation and team works.

Any $5 \times 1=\quad$ 5marks
(c) Qualities of a leader

- Intelligence,
- Communication skills ,
- Empathy.
- South judgment
- Energy

Any $3 \times 2=6$ marks
(d) Formal leadership

- Symbolic leadership
- Functional

Open question but must use examples 2 marks
(e) Characteristics of an organization with autocratic leadership

- Power of authority centralized on the leader
- Leader is dictatorial
- Leader sets policy, structures, interprets modifies leader does not consult
- Leader makes decision without any consultation
- Rules are very harsh
- Communicates from top to bottom

Any $5 \times 1=5$ marks
(f) Expert power e.g. Power based on someone because he has the training skills etc. e.g. Doctor at an accident scene.

Definition 1mark examples 1 mark

- Coercive power
- Based on use of forceful means to obey others. Definition 1mark example 1mark

Q2. Demoncratic leadership style characteristics

- Ideas exchanged
- Power and authority decentralized
- Falloweer are consulted
- Good interpersonal relations
- DEcions reached after necessary consultation

Advantages
Job morale high

- Commitment and team effort
- Participation in decision making
- Interpersonal relationship between leader and works
- Good communication

Disadvantages

- Employees with weak self motivation tend to relax.
- Decision may be delayed
- Production low
- Poor decision making

Must show characteristics, advantages and disadvantages.
Any $3 \times 2=6$ characteristics
$3 \times 2=6$ advantages
$3 \times 2=6$ disadvantages
Examples $2 \times 1=2$
Q3 Committee, Roles and responsibilities ties in community and leadership

- Having a shared sense of purposes
- Provide direction and leadership
- Taking collective responsibility
- Dealing with compliance issues
- Being accountables to stakeholder
- Budgets
- Fundraising
- Communication

Any $7 \times 2=14$
Explanation 3marks
Examples 3marks
Total 20 marks
Q4. Traditional Authority

- Charismatic authority
- Rational legal (bureaucratic)
- Authority Coercive authority
- Normative authority

Any $4 \times 5=20$ marks
Well explained with examples
Q5. Post-election violence - causes and effects

- How leaders contributed
- How it can be avoided
- The role of leaders in ensuring peace, harmony unity etc.

Learner must be persuasive, articulative, creative, innovative use of any 4 strong points $x 5=20$ marks

