



# TECHNICAL UNIVERSITY OF MOMBASA

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SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

SOCIAL SCIENCES

**UNIVERSITY EXAMINATION FOR:**

BACHELOR OF SCIENCE IN DEVELOPMENT STUDIES BSDS Y4S1/

BACHELOR OF SCIENCE IN COMMUNITY HEALTH Y4 S2

BDS 4103: GENDER AND DEVELOPMENT

**SERIES: DECEMBER 2016**

**TIME: 2 HOURS**

**DATE:** Pick Date Dec 2016

## **Instructions to Candidates**

You should have the following for this examination

-Answer Booklet, examination pass and student ID

This paper consists of **FIVE** questions. Attempt question ONE (Compulsory) and any other **TWO** questions.

**Do not write on the question paper.**

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## **Question ONE**

“Culture” is overwhelmingly responsible for gender disparities reflected in education and training in Africa”. Discuss. (20 Marks)

## **Question TWO**

What is deconstruction of gender? Identify and critically discuss the strategies used by the government and civil society to deconstruct gender. Use examples to illustrate your answer. (20 Marks)

**Question THREE:**

- A. Write short notes on the following:
- a) Women's movement
  - b) Women in Development
  - c) Women and Development
  - d) Gender and Development

(10 Marks)

- B. Discuss the main achievements and limitation of the structural functionalism. (10 Marks)

**Question FOUR**

- A. Define the concept "development" and discuss the key obstacles to women's development. (10 Marks)
- B. Explain the importance of gender concerns in national development pointing out how women's empowerment contribute to national development. (0 Marks)

**Question FIVE**

Citing relevant examples explain the meaning of the term women's empowerment and briefly elaborate five ways of empowering and enabling women take control over their lives giving appropriate examples. (20 Marks)