



# TECHNICAL UNIVERSITY OF MOMBASA

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SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

SOCIAL SCIENCES

UNIVERSITY EXAMINATION FOR:

BACHELOR OF SCIENCE IN DEVELOPMENT STUDIES BSDS Y4S1/

BACHELOR OF SCIENCE IN COMMUNITY HEALTH Y4 S2

BDS 4103: GENDER AND DEVELOPMENT

**SERIES: DECEMBER 2016**

**TIME: 2 HOURS**

**DATE: 12 Dec 2016**

## Instructions to Candidates

You should have the following for this examination

-Answer Booklet, examination pass and student ID

This paper consists of **FIVE** questions. Attempt question ONE (Compulsory) and any other **TWO** questions.

**Do not write on the question paper.**

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## Question ONE

- (a) The prevailing assumption has been that “the public world of work is men’s domain, whereas the private world of home belongs to women. If women are in the labour force, their employment is secondary to that of men”. How would a scholar of gender and development explain this scenario? (20 Marks)
- (b) Make practical suggestions on how we can address the problem of gender discrimination in the work places. (10 Marks)

## Question TWO

Using examples drawn from the Kenyan communities, discuss the Key factors that perpetuate patriarchy and illustrate how patriarchy affects both women and men. Make well informed suggestions on how both women and men in Kenya would gain from gender equality and gender equity. (20 Marks)

**Question THREE:**

Using relevant examples explain the major factors which prompted the switch from women in Development to gender and development. (20 Marks)

**Question FOUR**

Discuss the main strategies for the eradication of the phenomena of feminization of poverty in Kenya. (20 Marks)

**Question FIVE**

Assume that you are working with the Coalition on Violence against women (COVAW). Using the “wheel of non-violence”, explain to a group of women and men how gender equality can help communities to deal with gender violence. (20 Marks)