THE MOMBASA POLYTECHNIC UNIVERSITY COLLEGE

FACULTY OF BUSINESS AND SOCIAL STUDIES

DEPARTMENT OF LIBERAL STUDIES AND COMMUNITY DEVELOPMENT

CERTIFICATE IN COMMUNITY DEVELOPMENT AND COUNSELING CCDC A09

END OF COURSE EXAMINATION

APRIL/MAY 2010 SERIES

COMMUNITY DEVELOPMENT II

TIME: 2 HOURS

<u>**Instructions**</u>

1. You should have the following for this examination: Answers booklet.
2. The paper consists of **TWO** sections **A** and **B.**
3. Section A is compulsory and carries **30 MARKS.**
4. Answer any **TWO** Questions from Section B each question carries **20 MARKS.**

Question ONE

(a). State **FOUR** reasons for and **FOUR** reasons against people's participation in Community Development Programmes. **(8 Marks)**

(b). (i). Define the term communication as used in Community Development programmes. **(3 Marks)**
  (ii). Draw a diagramme to show a communication process model labeling its major components. **(7 Marks)**

(c). Distinguish between Interaction Theory and Balance Theory in group formation. **(6 Marks)**

(d). Define the term leader and give **TWO** factors that may determine the need for a leader in a group. **(6 Marks)**

SECTION B : Attempt any TWO Questions from this section (40 Marks)

Question TWO

(a). Define the term motivation and list **SIX** steps to take to motivate members of a group in the performance of their duties. **(10 Marks)**

(b). Briefly outline **FIVE** essential components of participatory Rural Appraisal (PRA) approach by donor agencies. **(10 Marks)**

Question THREE

(a). Briefly explain the approaches to rural development. **(10 Marks)**
(b). State briefly **FIVE** external determinants of a group change.

  (10 Marks)

Question FOUR

(a). Discuss **FIVE** obstacles to genuine people's participatory efforts in Community Development Programmes. **(10 Marks)**

(b). Explain how the following lead to a rise in group conflict.

  (i). Differences in group goals. **(4 Marks)**

  (ii). Differences in group perceptions. **(6 Marks)**