



# TECHNICAL UNIVERSITY OF MOMBASA

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## SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

### SOCIAL SCIENCES

#### UNIVERSITY EXAMINATION FOR:

BACHELOR OF SCIENCE IN DEVELOPMENT STUDIES BSDS Y4S2

BDS4411: YOUTH AND DEVELOPMENT

**SERIES: DECEMBER 2016**

**TIME: 2 HOURS**

**DATE:**

#### Instructions to Candidates

You should have the following for this examination

-Answer Booklet, examination pass and student ID

This paper consists of 5 questions. Attempt QUESTION 1 (COMPULSORY) AND ANY OTHER TWO QUESTIONS.

**Do not write on the question paper.**

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#### **Question ONE**

- (A). Describe the principles and values that underlie the National Youth Policy of Kenya. (5 marks)
- (B). Highlight the policy priority areas spelled out under the National Youth Policy (NYP) (5 marks)
- (C). Explain the goals and the objectives under the National Youth Policy (10 marks)
- (D). Explain the gaps in the present education system that affects youth in Kenya (10 marks)

#### **Question TWO**

Describe the concept of minimal and maximal citizenship in youth participation taking into account the indicators for youth participation in policy making (20 marks)

#### **Question THREE:**

A. One of the key under-appreciated drivers of the unrest and violence that gripped Kenya in early 2008 was the country's youth bulge. Discuss. (10 marks)

B. Describe in detail five (5) policy prescriptions to combat youth bulge in Kenya. (10 marks)

#### **Question FOUR**

A. Discuss on ten (10) health related areas concerning youth that requires particular attention in Kenya (10 marks)

B. Describe the construct of youth as a fluid and static concept. (10 marks)

#### **Question FIVE**

Explain the following with relevant examples:

a. Transgenerational trauma (4 marks)

b. Intergenerational conflict (4 marks)

c. Active Labour Market Policies (ALMP) (4 marks)

d. Preventive Policies in Employment (4 marks)

e. Generation gap