

# TECHNICAL UNIVERSITY OF MOMBASA

## **Faculty of Applied and Health Sciences**

### **DEPARTMENT OF PURE AND APPLIED SCIENCES**

UNIVERSITY EXAMINATION FOR THE DEGREE OF TECHNOLOGY IN INDUSTRIAL MICROBIOLOGY AND BIOTECHNOLOGY, AND BACHELOR OF SCIENCE IN FOOD TECHNOLOGY & QUALITY ASSURANCE

# SBT 2175/AAB 4203: INTRODUCTION TO GENETICS

# SPECIAL/SUPPLEMENTARY EXAMINATION

FEBRUARY 2013 SERIES

2HOURS

Instructions to candidates:

This paper consist of FIVE questions
Answer question ONE (compulsory) and any other TWO questions

#### **Question ONE**

a) Explain the following terms:

|    | (i)     | Genome   | (2marks)                |
|----|---------|--|-------------------------|
|    | (ii)    | Transcription  | (2marks)                |
|    | (iii)   | Translation  | (2marks)                |
| b) | State a | and explain Mendel's First Law   | (3marks)                |
| c) | Explai  | n the importance of cross over in variation                                | (2marks)                |
| d) | (i)     | Explain the terms sex-linked trait   | (2marks)                |
|    | (ii)    | Outline the different ways of detecting dominant $X$ – linked $g$ pedigree | genes in human (4marks) |

e) In a disputed parentage cases the child is blood type O while the mother is blood type A.

f) Explain the non-disjunction in human female gamete that would give rise to Klinefeters

What blood type would exclude a male from being the father?

and by normal male gametes.

(3marks)

(4marks)

- g) Discuss briefly the rationale used by Mendel in relating his monohybrid results to his postulates (3marks)
- h) Explain the significance of genetic exchange in the process of evolution (3marks)

### **Question TWO**

In a cross between a black and a white guinea pig all members of the F1 generation are black. The F2 generation is made up of approximately 3/4 block and 1/4 white guinea pigs.

a) Draw this cross, showing genotypes and phenotype (6marks)

b) Outline the cross showing mating of TWO F2 white guinea pigs. (4marks)

c) Two different mating were made between black members of the F2 generation. Illustrate the crosses that showed.

(i) All black (4marks)

(ii) <sup>3</sup>/<sub>4</sub> black <sup>1</sup>/<sub>4</sub> white. (4marks)

d) Explain the term "back cross". (2marks)

### **Question THREE**

Pigment in the mouse is only produced when the C allete is present. Individuals of cc. genotype have no colour of colour is present, it may be determined by the A, a alleles AA or Aa results in grey (agouti) colour, while aa result in black coats.

- a) What F1 and F2 genotypic ratios are obtained from a cross between AACC and aacc mice? (6marks)
- b) In three crosses between grey females whose genotypes were unknown and males of the aacc genotype, the following phenotypic rations were obtained:
- i) 8 grey; 8 colourless
- ii) 9grey; 10 black
- iii) 4 grey, 5 black; 10 colourless

Work out the genotypes of the female parents in:-

(i) Above (4marks)

(ii) Above (4marks)

(iii)Above (4marks)

c) Explain the phenomenon demonstrated in (b) above (2marks)

## **Question FOUR**

a) Discuss the theories explaining the replication of DNA (6marks)
 b) Explain the concept of complementarily of nucleic acid bases. (5marks)
 c) Describe the process of gene regulation in eukaryotes (9marks)

## **Question FIVE**

a) Discuss the major groups of mutagens
 b) Explain the major mechanisms involved in mutations
 c) Explain the various ways of preventing mutations
 (4marks)