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**TECHNICAL UNIVERSITY OF MOMBASA**

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FACULTY OF APPLIED AND HEALTH SCIENCES  
DEPARTMENT OF ENVIRONMENT & HEALTH SCIENCES

**UNIVERSITY EXAMINATION FOR:  
BACHELOR OF SCIENCE IN COMMUNITY HEALTH**

**BSCH-14S/YEAR 3/ SEMESTER 2**

**BMC 4309: SIGN LANGUAGE III  
END OF SEMESTER EXAMINATION**

**SERIES: JULY 2017**

**TIME: 2 HOURS**

***Instructions to Candidates***

This paper consists of FIVE questions

Answer question ONE (COMPULSORY) and any other TWO questions

***This paper consists of two printed pages.***

***Mobile phones are NOT allowed in the examination room***

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**Question ONE**

(a) Explain the following concepts as used in KSL.

- |                            |       |
|----------------------------|-------|
| (i) Orientation            | (1mk) |
| (ii) Location              | (1mk) |
| (iii) Etiquette            | (1mk) |
| (iv) Residual hearing      | (1mk) |
| (v) Post –lingual deafness | (1mk) |
| (vi) Interpreter           | (1mk) |

(b) Present the following sentences in KSL

- |  |        |
|--|--------|
| (i) Doctors have returned to work after the strike   | (2mks) |
| (ii) The dam site near the road will be closed       | (2mks) |
| (iii) Mombasa will be a big city in future           | (2mks) |
| (iv) Ali and Edah are the only nurses in our village | (2mks) |

(c) Describe how the following words are signed.

- (i) Pneumonia (1mk)
- (ii) Environment (1mk)
- (iii) Drug abuse (1mk)
- (d) Explain challenges of using KSL in a dark room (2mks)
- (e) State the importance of Facial expression in KSL (2mks)
- (f) Identify limitations in learning for a learner with hearing challenges (4mks)
- (g) Describe the importance of learning KSL to health professionals (4mks)

**Question TWO**

- (a) Following the Outbreak of Dengue Fever you are requested to deliver a talk on preventive measure. Write the outline in KSL phrase. (10mks)
- (b) Describe appropriate skills for finger spelling (10mks)

**Question THREE**

- (a) Discuss challenges encountered in learning KSL (10mks)
- (b) Explain how the challenges can be tackled (10mks)

**Question FOUR**

- (a) Highlights the characteristics of an effective KSL interpreter (10mks)
- (b) Discuss rules to observe when speech reading (10mks)

**Question FIVE**

- (a) Describe using appropriate examples the role of movement in KSL conversation (10mks)
- (b) Discuss the benefits of learning KSL to the non- hearing person.(10mks)