



**TECHNICAL UNIVERSITY OF MOMBASA**  

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**FACULTY OF APPLIED AND HEALTH SCIENCES**  
**DEPARTMENT OF ENVIROMENT & HEALTH SCIENCES**  
**UNIVERSITY EXAMINATION FOR:**  
**BACHELOR OF SCIENCE IN COMMUNITY HEALTH**  
**BSCH 14S/YEAR 3/SEMESTER1**  
**BMC 4251: BASIC SIGN LANGUAGE II**

**SEMESTER EXAMINATION**  
**SERIES: DECEMBER 2016**  
**TIME 2HOURS**

***Instructions to candidates.***

This paper consists of FIVE questions

Answer question ONE (COMPULSORY) and any other TWO questions

***This paper consists of two printed pages.***

**QUESTION 1 (COMPULSORY 30MARKS)**

**Question ONE**

(a) Explain the following concepts as used in KSL

(i) Residual hearing (1mk)

(ii) Manual Alphabet (1mk)

(iii) Amplification (1mk)

(iv) Post - lingual deafness (1mk)

(i) Orientation (1mk)

- (ii) Receptive skills (1mk)
- (b) Explain the importance of eye contact in KSL conversation (4mks)
- (c) Using examples describe KSL sentence (4mks)
- (d) Explain frequent errors exhibited in KSL (4mks)
- (e) Describe how the following terms are signed.
- (i) Bridge (1mk)
- (ii) Prophet (1mk)
- (iii) Weather (1mk)
- (i) Bank (1mk)
- (f) Present the following sentences in KSL
- (i) Between thunder and lightening which one do you fear? (2mks)
- (ii) If it rains heavily the house will fall. (2mks)
- (iii) My father and my uncle are twins (2mks)
- (iv) The meeting has resolved the dispute (2mks)

### **Question TWO**

- (a) Explain causes of sexual abuse to children using KSL phrases (10mks)
- (b) Describe way of spreading use of KSL (10mks)

### **Question THREE**

- (a) Briefly describe the history of finger spelling. (10mks)
- (b) Discuss situations where the use of fingerspelling becomes relevant. (10mks)

**Question FOUR**

- (a) Explain factors to consider when talking to a deaf person (10mks)
- (b) Discuss challenges college students face in learning KSL (10mks)

**Question FIVE**

- (a) Explain components of a sign using examples (8mks)
- (b) Discuss the importance of KSL to persons with hearing impairment. (12mks)