



TECHNICAL UNIVERSITY OF MOMBASA

FACULTY OF APPLIED AND HEALTH SCIENCES
DEPARTMENT OF ENVIRONMENT & HEALTH SCIENCES
**UNIVERSITY EXAMINATION FOR:
BACHELOR OF SCIENCE IN COMMUNITY HEALTH**

BSCH-15S/YEAR 2/ SEMESTER 2

**BMC 4250: SIGN LANGUAGE I
SPECIAL SUPPLEMENTARY EXAMINATION**

SERIES: SEPT, 2017

TIME: 2 HOURS

Instructions to Candidates

This paper consists of FIVE questions

Answer question ONE (COMPULSORY) and any other TWO questions

This paper consists of two printed pages.

Mobile phones are NOT allowed in the examination room

Question ONE

(a) Explain the following concepts used in KSL

- i. Speech reading
- ii. Dragging the hand shape
- iii. Bilingual language
- iv. Residual hearing
- v. Pantomime
- vi. Kenya sign language (6mks)

(b) Present the following sentence in KSL

- i. The patient went to see the doctor (2mks)
- ii. The dog has attacked the goat (2mks)
- iii. It will rain cats and dogs (2mks)

iv. I went to school, but there was no teacher (2mks)

(c) Describe how these words are signed

i. Wednesday

ii. Uncle

iii. Kangaroo

iv. Red (4mks)

(d) State advantages of KSL over Oral languages (3mks)

(e) Identify four communication mode with a person who is deaf blind. (4mks)

(f) Identify the ethical rules of KSL (2mks)

(g) State Two types of manual alphabets (2mks)

Question TWO

(a) Briefly describe the origin of KSL (8mks)

(b) Explain skills that enhance finger spelling (12mks)

Question THREE

(a) Discuss the importance of teaching KSL to the non-hearing (10mks)

(b) Describe the concept of a hand shape using examples (10mks)

Question FOUR

(a) Describe the relevance of movement of a sign (12mks)

(b) Discuss the place of articulation of a sign using appropriate examples (8mks)

Question FIVE

(a) Highlight the basic rules of observe when talking to a deaf person (8mks)

(b) Discuss factors that may enhance learning of KSL in colleges.(12mks)