



TECHNICAL UNIVERSITY OF MOMBASA
FACULTY OF APPLIED AND HEALTH SCIENCES
DEPARTMENT OF ENVIRONMENT & HEALTH SCIENCES
UNIVERSITY EXAMINATION FOR:
BACHELOR OF SCIENCE IN COMMUNITY HEALTH
BSCH 15S/YEAR 2/ SEMESTER 1
ACM 4201: COMMUNITY HEALTH INTERVENTIONS
SPECIAL / SUPPLEMENTARY EXAMINATION
SERIES: SEPTEMBER 2017 (Y2S1)
TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

1. This paper consists of **FIVE** questions
 2. Answer question **ONE** (Compulsory) and any other **TWO** questions on the answer booklets provided.
 3. Do **not** write on this question paper.
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Question 1 (Compulsory)

- a) **Outline FIVE** potential problems in a community that may affect the implementation of a community health intervention **(5 marks)**
- b) Briefly **describe FIVE** factors that would determine a community's ability to utilise its own strengths and resources optimally. **(5 marks)**
- c) **Highlight FIVE** methods used in community analysis **(5 marks)**
- d) Briefly **discuss** the public health importance of a community based health intervention that seeks to educate the public on the importance of keeping dustbins closed **(5 marks)**
- e) **Outline FIVE** advantages of the planning phase when designing a community health intervention **(5marks)**
- f) **List FIVE** tools that can be used to analyse the challenges faced during the implementation of a community health intervention **(5marks)**

Question 2

You have been appointed to lead a team of experts who have been mandated to design and implement a community based immunisation programme for children under the age of five years in a rural community of Tana River County. **Discuss** the various ethical considerations to take into account during the design and implementation of this intervention **(20 marks)**

Question 3

- a) **Discuss** how gender mainstreaming can be achieved in each of the phases of a community based health intervention **(10 marks)**
- b) **Explain FIVE** ways in which a community health intervention could contribute to increasing women's access to, and control of community-owned resources **(10 marks)**

Question 4

- a) **Differentiate** between advocacy and lobbying **(2 marks)**
- b) **Discuss** the skills required for effective advocacy **(10 marks)**
- c) **Describe** the techniques that can be used during the process of advocacy **(8 marks)**

Question 5

Discuss the community entry process **(20 marks)**