



# TECHNICAL UNIVERSITY OF MOMBASA

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FACULTY OF APPLIED AND HEALTH SCIENCES

DEPARTMENT OF ENVIRONMENT & HEALTH SCIENCES

**UNIVERSITY EXAMINATION FOR:**

**BACHELOR OF SCIENCE IN COMMUNITY HEALTH**

**BSCH 15S/YEAR 2/ SEMESTER 1**

**ACM 4201: COMMUNITY HEALTH INTERVENTIONS**

**END OF SEMESTER EXAMINATION**

**SERIES: DECEMBER 2016 (Y2S1)**

**TIME: 2 HOURS**

**INSTRUCTIONS TO CANDIDATES:**

- This paper consists of FIVE questions
  - Answer question ONE (Compulsory) and any other TWO questions on the answer booklets provided.
  - Do not write on this question paper.
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**Question 1 (Compulsory)**

- a. **Outline FIVE** potential problems in a community that may affect the implementation of a community health intervention (5 marks)
- b. Briefly **describe FIVE** factors that would determine a community's ability to utilise its own strengths and resources optimally. (5 marks)
- c. **Highlight FIVE** methods used in community analysis (5 marks)
- d. Briefly **discuss** the public health importance of a community based health intervention that seeks to educate the public on the importance of keeping dustbins closed (5 marks)
- e. **Outline FIVE** advantages of the planning phase when designing a community health intervention (5marks)
- f. **List FIVE** tools that can be used to analyse the challenges faced during the implementation of a community health intervention (5marks)

## Question 2

You have been appointed to lead a team of experts who have been mandated to design and implement a community based immunisation programme for children under the age of five years in a rural community of Tana River County. **Discuss** the various ethical considerations to take into account during the design and implementation of this intervention (20 marks)

## Question 3

- a. **Discuss** how gender mainstreaming can be achieved in each of the phases of a community based health intervention (10 marks)
  
- b. **Explain FIVE** ways in which a community health intervention could contribute to increasing women's access to, and control of community-owned resources (10 marks)

## Question 4

- a. **Differentiate** between advocacy and lobbying (2 marks)
  
- b. **Discuss** the skills required for effective advocacy (10 marks)
  
- c. **Describe** the techniques that can be used during the process of advocacy (8 marks)

## Question 5

**Discuss** the community entry process (20 marks)