



**TECHNICAL UNIVERSITY OF MOMBASA**

---

**FACULTY OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF MEDICAL ENGINEERING**

**UNIVERSITY EXAMINATION FOR:**

**DIPLOMA IN MEDICAL ENGINEERING**

**(DME 315 Y2 SII)**

**EHL 2206: STEAM SYSTEMS**

**END OF SEMESTER EXAMINATION**

**SERIES: APRIL 2016**

**TIME: 2 HOURS**

**DATE: Pick Date May 2016**

**Instructions to Candidates**

You should have the following for this examination

*-Answer Booklet, examination pass and student ID*

This paper consists of **FIVE** questions. Attempt question ONE (Compulsory) and any other TWO questions.

**Do not write on the question paper.**

---

### Question ONE

- a) Figure 1 shows inverted bucket steam trap. Name parts marked **A, B, C** and **E** **8 Marks**
- b) Explain how the steam trap operates during the process **22 Marks**

### Question TWO

- a) With aid of a graph, explain the Ethylene Oxide sterilisation process **10 Marks**
- b) Draw and explain the microbial growth and decline graph **10 Marks**

### Question THREE

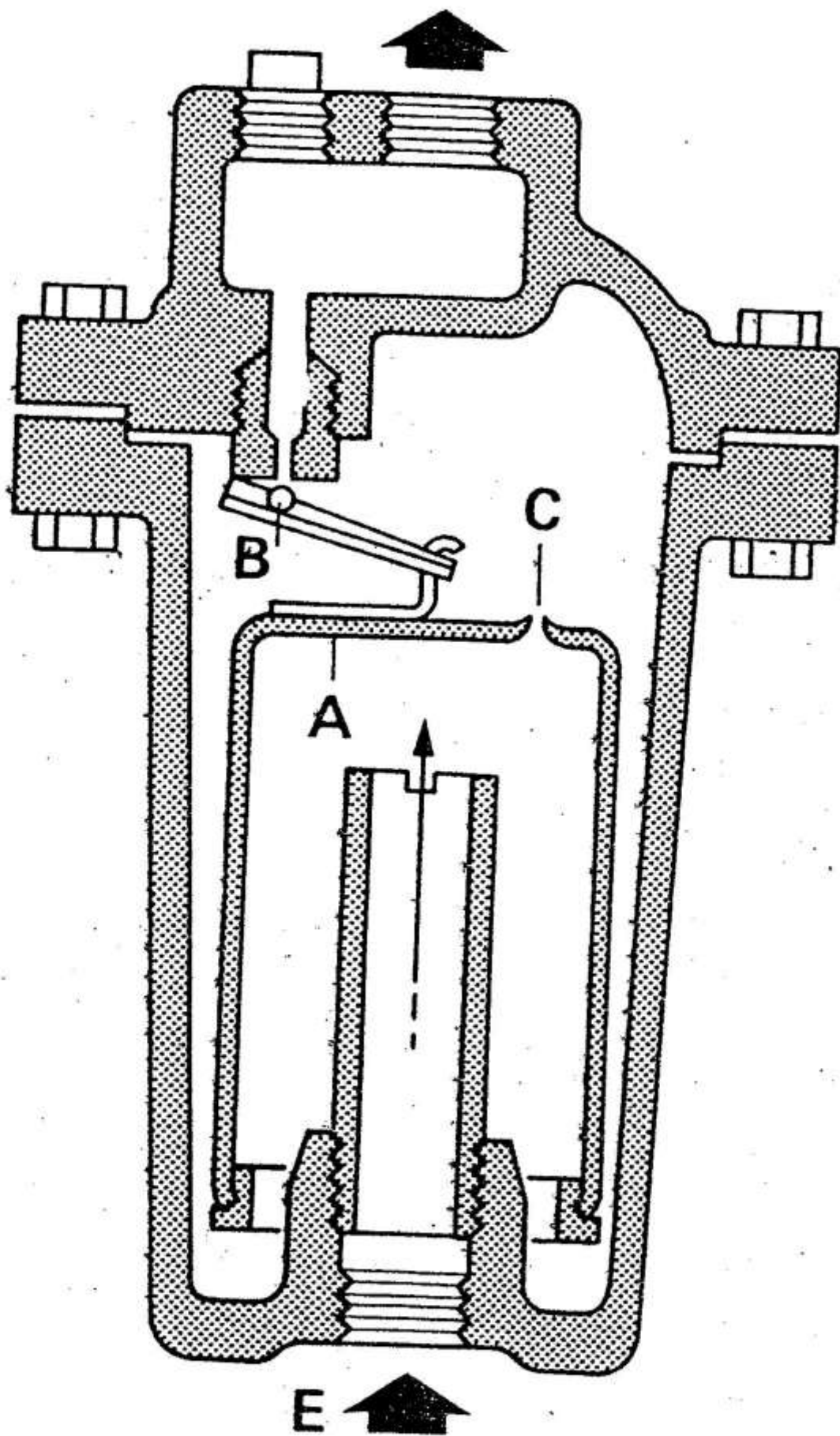
- a) Explain the term “Calorific value” of a material **3 Marks**
- b) Explain the **FOUR** causes of steam losses during steam transportation/distribution **8 Marks**
- c) Describe the **THREE** types of steam **9 Marks**

### Question FOUR

- a) Differentiate between the following:-
- i) Steam trap
  - ii) Steam separator **4 Marks**
- b) Explain any **TWO** reasons why steam is widely used for heating, drying and drive processes **8 Marks**
- c) Describe any **FOUR** considerations for the selection of an appropriate disinfectant **8 Marks**

### Question FIVE

In condensate removal from steam distribution line, the phrase “steam trap set” is commonly used. Using standard symbols, sketch the Components, in their respective positions (in the steam trap set) which comprise the steam trap set and the functions of each component **20 Marks**



**Fig. 1** Inverted Bucket Trap