

**TECHNICAL UNIVERSITY OF MOMBASA**

Faculty of Applied and Health Sciences

**DEPARTMENT OF ENVIRONMENT AND HEALTH SCIENCES**

UNIVERSITY EXAMINATION OF DEGREE

BACHELOR OF SCIENCE COMMUNITY HEALTH 13S

APH 4309: SIGN LANGUAGE III

END OF SEMESTER EXAMINATIONS

SERIES: MAY 2016

TIME: 2 HOURS

INSTRUCTION TO CANDIDATE

This paper consists of **FIVE** questions

**Answer question ONE (COMPULSORY) and any other TWO questions**

**QUESTION 1 (COMPULSORY 30MARKS)**

## **QUESTION ONE**

- (a) Explain the following concepts as used in KSL
- i. Oral – aural (1 mk)
  - ii. Bilingualism (1 mk)
  - iii. Rochester (1 mk)
  - iv. Lip – reading (1 mk)
  - v. Interpreter (1 mk)
  - vi. Pantomime (1 mk)
- (b) Describe the sign of the following words (4 mks)
- i. Diabetes
  - ii. Syphilis
  - iii. Cholera
  - iv. Incision
- (c) Present the sentences below in KSL (8 mks)
- i. We will take part in a cleaning exercise
  - ii. The rain causes a lot of damage in the village
  - iii. We must attend the seminar
  - iv. They have closed all the colleges
- (d) Explain challenges of signing (4 mks)
- (e) Show advantages of KSL over speech (4 mks)
- (f) Explain the etiquette of KSL (2 mks)
- (g) Describe ways KSL has managed to spread (2 mks)

## **QUESTION TWO**

- (a) With aid of examples explain use of a hand shape in sign (10 mks)
- (b) Discuss challenges encountered by KSL learners (10 mks)

## **QUESTION THREE**

- (a) Describe the location of signs using example (10 mks)
- (b) Discuss preventive measures of cholera in KSL sentences (10 mks)

## **QUESTION FOUR**

- (a) Discuss tactics that may lead to effective finger spelling (10 mks)
- (b) Suggest ways in which college graduates can sustain their signing skills (10 mks)

## **QUESTION FIVE**

- (a) Discuss the role of direction in a sign using relevant examples (10mks)
- (b) Explain the benefit of teaching KSL to institutions of learning in Kenya (10mks)