TECHNICAL UNIVERSITY OF MOMBASA

## INSTITUTE OF COMPUTING AND INFORMATICS

Select department

## UNIVERSITY EXAMINATION FOR: <br> BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING <br> ICS 2276: COMPUTER PROGRAMMING 2 <br> END OF SEMESTER EXAMINATION <br> SERIES:APRIL2016 <br> TIME:2HOURS <br> DATE:Pick DateMay2016

## Instructions to Candidates

You should have the following for this examination
-Answer Booklet, examination pass and student ID
This paper consists of FIVE questions. Attemptquestion ONE (Compulsory) and any other TWO questions.
Do not write on the question paper.

## Question ONE

a. The following program illustrates the working of Objects and Class in $\mathrm{C}++$ Programming. Explain the program. [10 marks]

```
#include <iostream>
using namespace std;
class temp
{
        private:
        int data1;
        float data2;
        public:
        void int_data(int d){
            data1=d;
            cout<<"Number: "<<data1;
        }
        float float_data(){
            cout<<"\nEnter data: ";
            cin>>data2;
```

```
            return data2;
        }
};
int main(){
    temp obj1, obj2;
    obj1.int_data (12);
    cout<<"You entered "<<obj2.float_data();
    return 0;
}
b. Define the following terms/phrases.
i. Class member functions:
ii. Class access modifiers
iii. Constructor \& destructor
iv. C++ friend functions
v. The this pointer in C++
c. Describe four storage classes used in C++ programming
d. Write a C++ program that calculates the perimeter of a circle of radius 5.0 using defined statements

\section*{Question TWO}
a. A Fibonacci Series is a series of number in which each number is the sum of preceding two numbers is known as Fibonacci series e.g:1, \(1,2,3,5,8,13,21\), and 34 . Write a C++ program that prompts the user for a positive integer (Suppose \(n\) ) and Fibonacci series is displayed up to \(n\)th term
[5 marks]
b. Create a structure called student which contains student name, student number and marks as its data members. Write a C++ program that prompts the user for his name, his number and his marks for a course. The marks are then stored in a structure and displayed on the screen.
[10 marks]
c. Write a C++ program that uses a for loop to output the following
1. value of a: 10
2. value of a: 11
3. value of a: 12
4. value of a: 13

\section*{Question THREE}
a. State four benefits of Object Oriented Programming
b. Write a C++ program that uses a class called box with dimensions length, width and height. Show how the class can be implemented to calculate the volume of any box given the dimensions. [8 marks]
c. The quadratic formula shown below can be used to get the roots of any quadratic equation in Mathematics. Show how the formula can be implemented using a C++ program.
\[
x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
\]

\section*{Question FOUR}
a. The for loop has the following syntax; for (initialization; condition; increase) statement; Use five steps to explain how the loop works
b. Describe using C++ code how the conditional ternary operator (?) works.
c. Write a C++ program that calculates the factorial of any positive number

\section*{Question FIVE}
a. Define the term polymorphism in the context of object oriented programming.
b. Differentiate using C++ code extracts an interface from an abstract class.
c. A student creates a class Polygon from which two other classes: Rectangle and Triangle are derived as shown in the figure below. Applying the principle of inheritance, write a \(\mathrm{C}++\) program that calculates the area of two objects: rectangle and triangle
[13m marks]
```

