# TECHNICAL UNIVERSITY OF MOMBASA FACULTY OF APPLIED AND HEALTH SCIENCES DEPARTMENT OF ENVIRONMENT &HEALTH SCIENCES UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMMUNITY HEALTH BSCH 14S/YEAR2/ SEMESTER2

**ACM 4203: Community Health Education and Communication** 

# SEMESTER EXAMINATION SERIES: APRIL/MAY 2016 TIME: 2 HOURS

#### **Instructions to Candidates**

This paper consists of FIVE questions
Answer question ONE (COMPULSORY) and any other TWO questions.

This paper consists of two printed pages.

#### **Question One**

a)	Differentiate between health education and health communication		(4marks)
b)	Mention four benefits of community participation		(4marks)
c)	As a health education state four advantages of how visits		(4marks)
d)	Distinguish the characteristics of culture		(4marks)
e)	(i)	What is training?	(2marks)
	(ii)	Mention two different types of training	(2marks)
f)	Explain the four common communication approaches		(4marks)
g)	Different between behavior and lifestyle		(4marks)
h)	Define	(2marks)	

#### **Question Two**

- a) You are in charge of CHAKAMA programme, people have decided that health is their priority needs. What will be your educational objectives as part of control programme.
   (10marks)
- b) After carrying out the CHAKAMA objectives explain how you will evaluate the programme (10marks)

## **Question Three**

- a) Discuss the behavior change model / theories citing health examples. (12marks)
- b) Explain the social mobilization process in your community (8marks) (two marks for any explained answers)

## **Question four**

- a) You have just finished a need assessment training for CHEW'S at Kwale county.
   Discuss the steps of evaluation that you used (10marks)
- b) Identify the possible barriers in your locality that you think could affect effective communication in the process of promotion of family planning services. (10marks)

#### **Question Five**

Explain the basic principle s of ethics in health education. (20marks)