



# TECHNICAL UNIVERSITY OF MOMBASA

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

SOCIAL SCIENCES

UNIVERSITY EXAMINATION FOR:

DCDC: Y2S1

BCD 2109: HUMAN GROWTH AND DEVELOPMENT

**SERIES:** APRIL2016

**TIME:** 2HOURS

**DATE:** 29May2016

## Instructions to Candidates

You should have the following for this examination

-Answer Booklet, examination pass and student ID

This paper consists of **FIVE** questions. Attempt question ONE (Compulsory) and any other TWO questions.

**Do not write on the question paper.**

## **Question ONE (30 MARKS)**

- a) Define the following terms as used in growth and development: **(10 marks)**
- Growth
  - Development
  - Maturation
  - Morality
  - Personality
- b) Name five factors that influence moral development. **(5 marks)**
- c) Explain the following three levels of moral development according to Kohlberg's theory: **(6 marks)**
- Pre-conventional level
  - Conventional level
  - Post-conventional level
- d) Give any five developmental tasks that have to be satisfied during Adolescent period. **(5 marks)**
- e) List four developmental milestones. **(4 marks)**

**Question TWO (20 marks)**

- a) Discuss five stages of development as put forward by Sigmund Freud. **(10 marks)**
- b) Explain three constructs of personality structure according to Sigmund Freud. **(6 marks)**
- c) Highlight any four principles of psychoanalytical theory of Sigmund Freud. **(4 marks)**

**Question THREE (20 marks)**

- a) What is personality? **(2 marks)**
- b) Explain the three types of personality development. **(6 marks)**
- c) Discuss the factors that influence personality development. **(12 marks)**

**Question FOUR (20 marks)**

- a) Examine factors that affect growth and development. **(12 marks)**
- b) Outline any eight principles of growth and development. **(8 marks)**

**Question FIVE (20 marks)**

- a) Why is it important to study Human growth and development? **(12 marks)**
- b) State four relationships between growth and development. **(8 marks)**