

TECHNICAL UNIVERSITY OF MOMBASA

Faculty of Applied and Health Sciences

DEPARTMENT OF ENVIRONMENT AND HEALTH SCIENCES

UNIVERSITY EXAMINATION OF DEGREE

BACHELOR OF SCIENCE COMMUNITY HEALTH 15J (EVE)

BMC 4251: SIGN LANGUAGE II

END OF SEMESTER EXAMINATIONS

SERIES: MAY 2016

TIME: 2 HOURS

INSTRUCTION TO CANDIDATE

This paper consists of **Five** questions

Answer question ONE (COMPULSORY) and any other TWO questions

QUESTION 1 (COMPULSORY 30MARKS)

A

Question One

- (a) Explain the following terms as used in KSL
- (i) Pre-lingual deafness
 - (ii) Orientation
 - (iii) Finger – spelling
 - (iv) Deafness
 - (v) Manual skills
 - (vi) Localization (6mks)
- (b) Explain the origin of finger spelling (4mks)
- (c) Explain the ethical issues in KSL (4mks)
- (d) Present the following sentences in KSL (4mks)
- (i) Why do prices of goods rise every day?
 - (ii) My wife cooked rice and beans
 - (iii) The athletes have completed the race
 - (iv) There were no goods in the supermarket?
- (e) Show the relevance of orientation in sign (2mks)
- (f) Suggested communication modes for a deaf blind person (3mks)
- (g) Explain how the following terms are signed
- (i) Tanzania
 - (ii) Train
 - (iii) President
 - (iv) Football

(h) Show the relevancy of facial expression in KSL (3mks)

Question TWO

(a) Discuss the hand shapes using examples (10mks)

(b) Explain symptoms for kidney diseases in KSL sentences (10mks)

Question THREE

(a) Suggest strategies for enhancing learning of KSL (10mks)

(b) With appropriate examples show the relevancy of place of articulation in sign (4mks)

Question FOUR

(a) Discuss the success of devolving health services in KSL (10mks)

(b) Describe the importance of finger spelling in KSL (10mks)

Question FIVE

(a) Explain the concept of movement in a sign. (10mks)

(b) Discuss the benefit of KSL to community Health workers (10mks)