

**TECHNICAL UNIVERSITY OF MOMBASA**

Faculty of Applied and Health Sciences

**DEPARTMENT OF ENVIRONMENT AND HEALTH SCIENCES**

UNIVERSITY EXAMINATION OF DEGREE

BACHELOR OF SCIENCE COMMUNITY HEALTH BSCH14S, BSEH16J

BMC 4250: SIGN LANGUAGE 1

END OF SEMESTER EXAMINATIONS

SERIES: MAY 2016

TIME: 2 HOURS

INSTRUCTION TO CANDIDATE

This paper consists of **FIVE** questions

**Answer question ONE (COMPULSORY) and any other TWO questions**

**QUESTION 1 (COMPULSORY 30MARKS)**

## **QUESTION ONE**

- (a) Explain the following concepts as used in KSL
- i. Location (4 mks)
  - ii. Movement (4 mks)
  - iii. Manual alphabet (2 mks)
  - iv. Pantomime (2 mks)
- (b) Explain the importance of non manual features in KSL conversation (4 mks)
- (c) Describe common barriers for the effective use of KSL (4 mks)
- (d) Explain the advantage of signing and speaking at the same time (3 mks)
- (e) Identify mistakes made frequently by signers (3 mks)
- (f) Present the following sentences in KSL (4 mks)
- i. Otoyoy has cleared the table
  - ii. John and Tom play foot ball
  - iii. The college will close in the next session
  - iv. The patient stands to benefit
- g) Describe the sign formation of the following words
- i. Boredom (1 mk)
  - ii. Elephant (1 mk)
  - iii. Kisii (1 mk)
  - iv. Kericho (1 mk)

## **QUESTION TWO**

- (a) Briefly describe the etiquette for KSL (5 mks)
- (b) Explain important hints for fingers spelling (15 mks)

## **QUESTION THREE**

- (a) Explain the features of a sign (8 mks)

(b) With examples show the relevance of place of articulation of a sign (12 mks)

**QUESTION FOUR**

(a) Describe the history of finger spelling (8 mks)

(b) Justify the use of finger spelling in KSL dialogue (12 mks)

**QUESTION FIVE**

(a) Explain the benefits of learning KSL to hearing community (16mks)

(b) Describe the structure of KSL sentences using appropriate examples (4mks)