



TECHNICAL UNIVERSITY OF MOMBASA

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

SOCIAL SCIENCES

UNIVERSITY EXAMINATION FOR:

BACHERLOR OF SCIENCE IN DEVELOPMENT STUDIES

BLS 4115: DEVELOPMENT STUDIES

END OF SEMESTER EXAMINATION

SERIES: APRIL 2016

TIME: 2 HOURS

DATE: Pick Date May 2016

Instructions to Candidates

You should have the following for this examination

-Answer Booklet, examination pass and student ID

This paper consists of **FIVE** questions. Attempt question ONE (Compulsory) and any other **TWO** questions.

Do not write on the question paper.

Question ONE

- Q1. a) Explain meaning of the following terms: 6 marks
- i) Economic growth
 - ii) Development planning
- b) Highlight three objectives of development as described by Todaro. 6 marks
- c) Give the meaning of 'poverty line'. 2 marks
- d) Describe four indicators used to measure economic development in economies. 8 marks
- e) Explain how agriculture development contributes to development of an economy. 8 marks

Question TWO

a) In the last three years, Kenya has adopted some development strategies in order to boost economic development. Discuss. 10 marks

b) Briefly explain five factors responsible for deplorable and impoverishment in developing countries. 10 marks

Question THREE

a) Development planning contributes to increased economic development. Discuss. 10 marks

b) Briefly explain the vicious cycle of poverty. 10 marks

Question FOUR

a) For what purpose is foreign aid given by international bodies or other developed economies. 10 marks.

b) Briefly explain five approaches to participatory development. 10 marks

Question FIVE

a) Effective group development is significant for the success of development projects. Explain four leadership styles that would be applicable in enhancing group effectiveness. 8 marks

b) Rowstow's put forward the thesis that a country goes through five stages during its development process. The *take off stage* is characterized by high rate of productive investment. Using Kenya as an example, critically discuss this stage. 6marks

c) Rotberg conceives transformative leadership mainly as a range of **leadership qualities**, as he calls them '*Critical competencies*'. Explain six leadership qualities required by an effective leader. 6marks