

# **Technical University of Mombasa**

# Faculty of Applied and Health Sciences DEPARTMENT OF ENVIRONMENT AND HEALTH SCIENCES

CERTIFICATE IN COMMUNITY HEALTH AND HIV MANAGEMENT (CCH 13))

**ACM 1102: HEALTH EDUCATION** 

**SPECIAL/SUPPLEMENTARY: EXAMINATIONS** 

**SERIES:** OCTOBER 2013

TIME: 2 HOURS

## **INSTRUCTIONS:**

You should have the following for this paper

- Answer booklet
This paper consists of *FIVE* questions.
Answer Question **ONE** (**compulsory**) and any other **TWO** questions
This paper consists of **2 PRINTED** pages

# **Question ONE**

(a) Define the following terms:

(i)	Learning	(2marks)
(ii)	Health promotion	(2marks)
(iii)	Food Hygiene	(2marks)
(iv)	Perceptual learning	(2marks)
$(\mathbf{v})$	Flash cards	(2marks)

(b) Briefly explain any FIVE points to consider when choosing an appropriate teaching method.

(5marks)

(c) Outline any FIVE ways of sterilizing water.

(5marks)

(d) Briefly explain any FIVE ways rain water can be made safer for use.

(5marks)

(e) List any FIVE characteristics of the learner.

(5marks)

# **Question TWO**

a) Explain FIVE conditions necessary for achieving required learning. (5marks)

b) Discuss FIVE steps to take when carrying out health education. (10marks)

### **Question THREE**

a) Explain THREE types of screening. (3marks)

b) Briefly explain the health promotion approaches used to promote good health (12marks)

### **Question FOUR**

a) Explain any THREE ways of reducing programme costs.
b) Discuss the SIX stages in health communication
(3marks)
(12marks)

#### **Ouestion FIVE**

a) Explain any FIVE characteristics of the teacher (5marks)

b) Outline any FIVE reasons why the audiences need be involved in any activity. (5marks)

c) Discuss any FIVE ways food handlers should exercise personal hygiene (5marks)