



**THE MOMBASA POLYTECHNIC UNIVERSITY COLLEGE**

***FACULTY OF BUSINESS AND SOCIAL STUDIES***

**DEPARTMENT OF LIBERAL STUDIES AND COMMUNITY DEVELOPMENT**

**CERTIFICATE IN COMMUNITY DEVELOPMENT AND COUNSELING**

**(CCDC A09)**

**END OF COURSE EXAMINATION**

**APRIL/MAY 2010 SERIES**

**COMMUNITY DEVELOPMENT II**

**TIME: 2 HOURS**

**Instructions**

1. You should have the following for this examination: Answers booklet.
2. The paper consists of **TWO** sections **A** and **B**.
3. Section **A** is compulsory and carries **30 MARKS**.
4. Answer any **TWO** Questions from Section **B**, each question carries **20 MARKS**.

**SECTION A** (30 Marks)  
(Answer **ALL** Questions in this Section.)

**QUESTION ONE**

- (a) State **FOUR** reasons for and **FOUR** reasons against people's participation in Community Development Programmes. **(8 Marks)**
- (b) (i) Define the term communication as used in Community Development programmes. **(3 Marks)**  
(ii) Draw a diagramme to show a communication process model labeling its major components. **(7 Marks)**
- (c) Distinguish between Interaction Theory and Balance Theory in group formation. **(6 Marks)**
- (d) Define the term leader and give **TWO** factors that may determine the need for a leader in a group. **(6 Marks)**

**SECTION B** (40 Marks)  
(Attempt any **TWO** Questions from this section.)

**QUESTION TWO**

- (a) Define the term motivation and list **SIX** steps to take to motivate members of a group in the performance of their duties. **(10 Marks)**
- (b) Briefly outline **FIVE** essential components of participatory Rural Appraisal (PRA) approach by donor agencies. **(10 Marks)**

**QUESTION THREE**

- (a) Briefly explain the approaches to rural development. **(10 Marks)**
- (b) State briefly **FIVE** external determinants of a group change. **(10 Marks)**

**QUESTION FOUR**

- (a) Discuss **FIVE** obstacles to genuine people's participatory efforts in Community Development Programmes. **(10 Marks)**
- (b) Explain how the following lead to a rise in group conflict.
- (i) Differences in group goals. **(4 Marks)**
- (ii) Differences in group perceptions. **(6 Marks)**