



Technical University of Mombasa

Faculty of Applied and Health Sciences

DEPARTMENT OF PURE AND APPLIED SCIENCES
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
SCIENCE IN COMMUNITY HEALTH
BSCH 13M (EV)

BMC 4250 : SIGN LANGUAGE I

SUPPLEMENTARY/SPECIAL : EXAMINATION

MARCH 2014 SERIES

2 HOURS

Instructions to candidates:

This paper consists of **FIVE** questions

Answer question **ONE** (compulsory) and any other **TWO** questions

QUESTION ONE

- a) (i) Define Kenya sign language (2 marks)
- (ii) Define bilingualism (2 marks)
- b) Identify four components of total communication (4 marks)
- c) Differentiate between speech reading and sign language (4 marks)
- d) State why eye contact is important during sign language communication (4 marks)
- e) What are the advantages of using speech reading alongside sign language (3 marks)
- f) Briefly explain the signs used to represent Mombasa TAITA TAVETA and MACHAKOS counties. (3 marks)
- g) Identify any four body parts that may represent particular colours in sign language.

marks)

- h) Briefly describe handshape signs for the following animals Buffalo, Bird. Crocodile, Mosquito (4 marks)

QUESTION TWO

- a) Describe the signs that will represent (10 marks)

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- b) Covert the following sentences into KSL (10 marks)

The Buffalo is sick

I like yellow colour

Auma is going to school

That house is big

This room is dirty.

QUESTION THREE

Discuss sign language systems relevant to persons with hearing impairment (20 marks)

QUESTION FOUR

- a) Describe different handshapes in Kenyan sign language providing example for each (10

marks)

- b) Briefly trace the origin of sign language (10 marks)

QUESTION FIVE

With an aid of examples discuss any 10 places of articulation in Kenya sign Language.

(20

marks)