

**TECHNICAL UNIVERSITY OF MOMBASA**

**MASTERS IN PUBLIC HEALTH (15S)**

**APH 5115: MONITORING AND EVALUATION FOR HEALTH PROGRAMS**

**Time: 3 hrs**

**SET B**

***Instructions: Answer Q1 and three other questions***

**QUESTION 1 (COMPULSORY) - 30 marks**

- a. Explain the difference between the logic model and the conceptual framework in M&E- (8 marks)
- b. Distinguish between participatory and conventional M&E processes (10 marks)
- c. Explain functions an effective M&E plan for a health care organization (12 marks)

**QUESTION 2:**

Discuss the various methods employed in participatory rural appraisal of health programs –(30 marks)

**QUESTION 3:**

Monitoring and evaluation is dependent on the type and quality of indicators used. Please explain with examples:

- a. The different levels of indicators- (8 marks)
- b. Determinants of indicator selection – (6 marks)
- c. Using 5 examples of indicators with their definitions, create an indicator table for a MNH programme –(16 marks)

**QUESTION 4:**

Assuming you are the M&E manager in your institution, propose a model M&E plan for you institution, briefly outlining the key components part of the plan - (30 marks).

**QUESTION 5:**

- a. Define an M&E frameworks – (4 marks)
- b. Explain briefly the purpose of M&E frameworks – (12 marks)
- c. Using your knowledge of the Malezi Bora campaign or the Zero campaign, design an illustrative theory of change - (14 marks)

## QUESTION 6

- a. Discuss the challenges facing evidence –based planning and implementation of health programs in Kenya- (20 marks)
- b. Based on your experience and reading, propose ways of improving the quality of decision making and program planning using evidence in the health sector in Kenya- (10 marks).