



**TECHNICAL UNIVERSITY OF MOMBASA**  
***Faculty of Business & Social Studies***

DEPARTMENT OF MEDIA & GRAPHIC DESIGN

DIPLOMA IN MASS COMMUNICATION  
(DMAC I)

**BMC 2102: BASIC ENGLISH COMPETENCE**

SPECIAL/SUPPLEMENTARY EXAMINATIONS

**SERIES: FEBRUARY 2015**

**TIME: 2 HOURS**

**INSTRUCTIONS:**

- This paper consists of **TWO** Sections **A & B**.
- Section **A** is **Compulsory**.
- Answer any other **TWO** questions in Section **B**.

***This paper consists of Three printed pages.***

## SECTION A (Compulsory)

### QUESTION 1

- a) Correct the following run-on sentences:
- The magazine had lain in the damp mail box for two days its pages blurry and swollen.
  - The words black, silver, purple and orange have something in common no other English words rhyme with them.
  - I waited for the clanking train to clear the intersection rusty boxcars just kept rolling slowly along the trails. **(6 marks)**
- b) Indicate the **grammatical expletive** in the following sentences.
- There was a protest by angry students infront of the University gate. **(1 mark)**
  - It was their intention to frustrate the newly employed staff. **(1 mark)**
- c) Change the following sentences into active voice.
- The oranges were eaten by the boys
  - The assignments were completed by the pupils. **(4 marks)**
- d) Add a suffix that is appropriate from the options given (-er, -able, -ous, -ness, -ful, -ly)
- happy
  - gent
  - undo
  - teach
  - wonder
  - danger **(6 marks)**
- e) Change the following simple tense verbs into past tense without changing the meaning of the sentence.
- He is sleeping.
  - I am visiting grandpa in the afternoon.
  - You are always coming late to school. **(6 marks)**
- f) Complete the sentences below using the appropriate words format from the choice in brackets.
- The \_\_\_\_\_ (complete) of the roads project \_\_\_\_\_ (bring) a lot of \_\_\_\_\_ (jubilate) amongst the \_\_\_\_\_ (reside) of the village. For along time, they had been \_\_\_\_\_ (trek) for long distances along \_\_\_\_\_ (thorn) bushes. **(6 marks)**

**SECTION B** (Answer any **TWO** questions)

**QUESTION 2**

Discuss the relevance of English language competency in institutions of Higher learning in Kenya.

**(20 marks)**

**QUESTION 3**

- a) Describe any **FIVE** distinguishing characteristics between spoken and written English. **(10 marks)**
- b) Discuss how spoken English such as usage of slang for instance sheng' has affected written English in learning institutions. **(10 marks)**

**QUESTION 4**

You are a youth leader in Kilifi Country. You are to carry out a research on drug and substance abuse amongst the youths. Assuming you have carried it out, **write a report.** **(20 marks)**

**QUESTION 5**

You are applying for a job at ABC Media Ltd as an Editor. Write a comprehensive Curriculum vitae. **(20 marks)**