



TECHNICAL UNIVERSITY OF MOMBASA
Faculty of Business & Social Studies

DEPARTMENT OF MEDIA & GRAPHIC DESIGN

DIPLOMA IN MASS COMMUNICATION
(DMAC I)

BMC 2102: BASIC ENGLISH COMPETENCE

SPECIAL/SUPPLEMENTARY EXAMINATIONS

SERIES: FEBRUARY 2015

TIME: 2 HOURS

INSTRUCTIONS:

- This paper consists of **TWO** Sections **A & B**.
- Section **A** is **Compulsory**.
- Answer any other **TWO** questions in Section **B**.

This paper consists of Three printed pages.

SECTION A (Compulsory)

QUESTION 1

- a) Correct the following run-on sentences:
- The magazine had lain in the damp mail box for two days its pages blurry and swollen.
 - The words black, silver, purple and orange have something in common no other English words rhyme with them.
 - I waited for the clanking train to clear the intersection rusty boxcars just kept rolling slowly along the trails. **(6 marks)**
- b) Indicate the **grammatical expletive** in the following sentences.
- There was a protest by angry students infront of the University gate. **(1 mark)**
 - It was their intention to frustrate the newly employed staff. **(1 mark)**
- c) Change the following sentences into active voice.
- The oranges were eaten by the boys
 - The assignments were completed by the pupils. **(4 marks)**
- d) Add a suffix that is appropriate from the options given (-er, -able, -ous, -ness, -ful, -ly)
- happy
 - gent
 - undo
 - teach
 - wonder
 - danger **(6 marks)**
- e) Change the following simple tense verbs into past tense without changing the meaning of the sentence.
- He is sleeping.
 - I am visiting grandpa in the afternoon.
 - You are always coming late to school. **(6 marks)**
- f) Complete the sentences below using the appropriate words format from the choice in brackets.
- The _____ (complete) of the roads project _____ (bring) a lot of _____ (jubilate) amongst the _____ (reside) of the village. For along time, they had been _____ (trek) for long distances along _____ (thorn) bushes. **(6 marks)**

SECTION B (Answer any **TWO** questions)

QUESTION 2

Discuss the relevance of English language competency in institutions of Higher learning in Kenya.

(20 marks)

QUESTION 3

- a) Describe any **FIVE** distinguishing characteristics between spoken and written English. **(10 marks)**
- b) Discuss how spoken English such as usage of slang for instance sheng' has affected written English in learning institutions. **(10 marks)**

QUESTION 4

You are a youth leader in Kilifi Country. You are to carry out a research on drug and substance abuse amongst the youths. Assuming you have carried it out, **write a report.** **(20 marks)**

QUESTION 5

You are applying for a job at ABC Media Ltd as an Editor. Write a comprehensive Curriculum vitae. **(20 marks)**