



TECHNICAL UNIVERSITY OF MOMBASA
Faculty of Applied & Health Sciences

DEPARTMENT OF ENVIRONMENT AND HEALTH SCIENCES

DIPLOMA IN COMMUNITY HEALTH AND HIV MANAGEMENT

(DCH 13M/12S/ 13S)

BMC 2250: SIGN LANGUAGE I

SPECIAL/SUPPLEMENTARY EXAMINATIONS

SERIES: FEBRUARY 2015

TIME: 2 HOURS

INSTRUCTIONS:

- This paper consists of **FIVE** questions.
- Answer question **ONE (Compulsory)** in Section **A** and any other **TWO** questions in **B**.
This paper consists of Three printed pages.

SECTION A (Compulsory) 30 Marks

QUESTION 1

- a) Explain the relevance of the following terms to K.S. L. (8 marks)
- i) Total communication
 - ii) Etiquette
 - iii) Vomiting
 - iv) Pantomime
- b) Explain meaning of the sign for Kericho and Kisumu. (4 marks)
- c) Describe how you would sign the following words. (2 marks)
- i) Sister
 - ii) Kilifi
- d) Explain situation where the use of fingerspelling is necessary. (4 marks)
- e) Briefly describe the history of this. (5 marks)
- f) Identify **FOUR** signs formed on the forehead. (4 marks)
- g) Explain the importance of eye contact in Ksh. dialogue. (3 marks)

SECTION B (Answer any TWO questions)

QUESTION 2

- a) Describe the hand shape and direction of the following signs. (5 marks)
- i) Nairobi
 - ii) West
 - iii) Sunday
 - iv) Blue colour
 - v) clouds
- b) With examples discuss the frequency of movement in sign language. (5 marks)

QUESTION 3

- a) Discuss the importance of manual features in sign language conversation. (5 marks)
- b) Discuss roles that make speech reading effective. (10 marks)

QUESTION 4

- a) Explain the importance of manual features in sign language conversation. (5 marks)
- b) Discuss roles that make speech reading effective. (10 marks)

QUESTION 5

- a) Explain the relevance of teaching sign language to health workers. **(10 marks)**
- b) Outline challenges encountered in learning Kenyan sign language. **(5 marks)**