



THE MOMBASA POLYTECHNIC UNIVERSITY COLLEGE

Faculty of Business & Social Studies

DEPARTMENT OF HOSPITALITY & TOURISM

DIPLOMA IN TOURISM MANAGEMENT

(DTM A09)

HISTORY OF KENYA

END OF SEMESTER EXAMS

SERIES: APRIL/MAY 2010.

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. The paper consists of **TWO** Sections **A** and **B**.
2. Section **A** is compulsory. Answer **ALL** questions.
3. Answer any **TWO** questions from Section **B**.

SECTION A (Answer **ALL** questions)

- Q.1 (a) Give **FIVE** reasons for the migration of Highland Nilotes into their present homeland. (5 marks)
- (b) Name **FIVE** early political organizations formed in Kenya before 1943. (5 marks)
- Q.2 (a) Briefly describe the life of the Okiek, Dorobo and Athi who inhabited the interior of Kenya before the arrival of the major present day communities. (5 marks)
- (b) Describe the social organization of the Ameru people up to the 19th Century. (5 marks)
- Q.3 (a) Give reasons for the construction of the Kenya-Uganda railway. (5 marks)
- (b) Name **FIVE** explorers to East African region. (5 marks)

SECTION B

Answer any **TWO** questions from this Section.

- Q.4 (a) Explain **FIVE** reasons for the scramble and partitioning of East Africa. (10 marks)
- (b) Explain the effects of Bantu's migration and settlement in the western part of the Rift Valley. (10 marks)
- Q.5. (a) Explain **FIVE** reasons why some communities resisted British colonial rule in Kenya. (10 marks)
- (b) Explain **FIVE** problems encountered by builders of the Kenya-Uganda railway. (10 marks)
- Q.6 (a) Explain the results of Maasai collaboration with colonial rulers in Kenya. (10 marks)
- (b) Briefly explain the socio-political developments Kenya has realized since her independence in 1963. (10 marks)
- Q.7 (a) Explain the role of Mau Mau in the fight for independence in Kenya. (10 marks)
- (b) List **FIVE** Cushitic and **FIVE** Highland Nilotic communities living in Kenya. (10 marks)