

**TECHNICAL UNIVERSITY OF MOMBASA**

Faculty of Applied and Health Sciences

**DEPARTMENT OF ENVIRONMENT AND HEALTH SCIENCES**

UNIVERSITY EXAMINATION OF DEGREE

BACHELOR OF SCIENCE COMMUNITY HEALTH 15J (EVE)

BMC 4251: SIGN LANGUAGE II

END OF SEMESTER EXAMINATIONS

SERIES: MAY 2016

TIME: 2 HOURS

INSTRUCTION TO CANDIDATE

This paper consists of **FIVE** questions

**Answer question ONE (COMPULSORY) and any other TWO questions**

**QUESTION 1 (COMPULSORY 30MARKS)**

## Question ONE

(a) Explain the following concepts

- (i) Frequency (1mk)
- (ii) Hard of hearing (2mks)
- (iii) Post-lingual deafness (1mk)
- (iv) Manual alphabet (1mk)
- (v) Orientation (1mk)
- (vi) Receptive skills (1mk)

(b) Explain the importance of the fingerspelling in KSL (4mks)

(c) Describe formation of the signs for the following words.

- (i) Flag (1mk)
- (ii) Asthma (1mk)
- (iii) Exchange (1mk)
- (iv) Constitution (1mk)

(d) Explain the relevance of the place of articulation in assign (4mks)

(e) Present the following sentences in KSL (4mks)

(i) What will you be reading?

(ii) Can you counsel the boy?

(iii) Joy must take her pills

(iv) The doctor has just kept the stethoscope

(f) Outline the relevance of non- manual features in KSL (3mks)

(g) Show how points are emphasized in KSL (2mks)

(h) Explain mistakes exhibited frequently by signers (3mks)

**Question TWO**

- (a) Discuss strategies to enhance learning of KSL (10mks)
- (b) Suggest ways of making fingerspelling effective (10mks)

**Question THREE**

- (a) Explain the risk of using unclean water in KSL (10mks)
- (b) Describe efforts undertaken to spread use of KSL (10mks)

**Question FOUR**

- (a) Discuss the concept of hand-shape using examples (10mks)
- (b) Discuss counseling steps for patient with HIV/AIDS in KSL (10mks)

**Question FIVE**

- (a) Discuss challenges facing spread of KSL (10mks)
- (b) Explain how the above challenges can be tackled (10mks)