

TECHNICAL UNIVERSITY OF MOMBASA

Faculty of Applied and Health Sciences

DEPARTMENT OF ENVIRONMENT AND HEALTH SCIENCES

UNIVERSITY EXAMINATION OF DEGREE

BACHELOR OF SCIENCE COMMUNITY HEALTH BSCH14S, BSEH16J

BMC 4250: SIGN LANGUAGE 1

END OF SEMESTER EXAMINATIONS

SERIES: MAY 2016

TIME: 2 HOURS

INSTRUCTION TO CANDIDATE

This paper consists of **FIVE** questions

Answer question ONE (COMPULSORY) and any other TWO questions

QUESTION 1 (COMPULSORY 30MARKS)

QUESTION ONE

- (a) Explain the following concepts as used in KSL
- i. Location (4 mks)
 - ii. Movement (4 mks)
 - iii. Manual alphabet (2 mks)
 - iv. Pantomime (2 mks)
- (b) Explain the importance of non manual features in KSL conversation (4 mks)
- (c) Describe common barriers for the effective use of KSL (4 mks)
- (d) Explain the advantage of signing and speaking at the same time (3 mks)
- (e) Identify mistakes made frequently by signers (3 mks)
- (f) Present the following sentences in KSL (4 mks)
- i. Otoyoy has cleared the table
 - ii. John and Tom play foot ball
 - iii. The college will close in the next session
 - iv. The patient stands to benefit
- g) Describe the sign formation of the following words
- i. Boredom (1 mk)
 - ii. Elephant (1 mk)
 - iii. Kisii (1 mk)
 - iv. Kericho (1 mk)

QUESTION TWO

- (a) Briefly describe the etiquette for KSL (5 mks)
- (b) Explain important hints for fingers spelling (15 mks)

QUESTION THREE

- (a) Explain the features of a sign (8 mks)

(b) With examples show the relevance of place of articulation of a sign (12 mks)

QUESTION FOUR

(a) Describe the history of finger spelling (8 mks)

(b) Justify the use of finger spelling in KSL dialogue (12 mks)

QUESTION FIVE

(a) Explain the benefits of learning KSL to hearing community (16mks)

(b) Describe the structure of KSL sentences using appropriate examples (4mks)