

TECHNICAL UNIVERSITY OF MOMBASA

MASTERS IN PUBLIC HEALTH (15S)

APH 5115: MONITORING AND EVALUATION FOR HEALTH PROGRAMS

Time: 3 hrs

Instructions: Answer Q1 and three other questions

QUESTION 1 (COMPULSORY)- 30 marks

- a. Using a diagrammatic illustration distinguish between monitoring and evaluation of health programs – 8 marks
- b. Discuss the role of M&E in health service delivery – 8 marks
- c. Using two examples, show the difference between objectives and indicators- 4 marks
- d. Discuss the process of developing an M&E plan for an organization- 10 marks

QUESTION 2:

Using your general understanding of the 'Zero Campaign' in reducing maternal and neonatal deaths in Kenya, Outline the parts and organization of national M&E system. – 30 marks.

QUESTION 3:

Identify and discuss three M&E frameworks commonly applied in health services, highlighting at least one strength and weakness of each framework- 30 Marks

QUESTION 4:

Dr. Joe Munira heads the County Health Records and Information Department in KizingitiniCounty. He has been tasked to develop an M&E strategy for the county.

- a. What should guide his decisions and plans in accomplishing this task (20 marks)
- b. Discuss the challenges he is likely to face in implementing the M&E strategy – (10 marks)

QUESTION 5:

Monitoring and Evaluation is highly dependent on quality data. Discuss:

- a. Dimensions of data quality- (12 marks)
- b. Causes of poor data quality – (8 marks)

c. Suggest ways of improving the quality of data used in M&E – (10 marks)

QUESTION 6:

Discuss the role of research in improving M&E in health services – 20 marks

Suggest ways that data and information use can be improved in the public health sector in Kenya – 10 marks