



**THE MOMBASA POLYTECHNIC UNIVERSITY COLLEGE**

**(A Constituent College of JKUAT)**

(A Centre of Excellence)

# **Faculty of Engineering & Technology**

**DEPARTMENT OF COMPUTER SCIENCE & INFORMATION TECHNOLOGY**

**UNIVERSITY EXAMINATION FOR DEGREE IN BACHELOR OF TECHNOLOGY  
IN INFORMATION COMMUNICATION TECHNOLOGY  
(BTech. ICT)**

**EIT 4306: SYSTEMS PROGRAMMING**

**SPECIAL/SUPPLEMENTARY EXAMINATION**

**SERIES: OCTOBER 2012**

**TIME: 2 HOURS**

**Instructions to Candidates:**

You should have the following for this examination

- *Answer Booklet*

This paper consist of **FIVE** questions

Answer question **ONE** and any other **TWO** questions

Maximum marks for each part of a question are as shown

This paper consists of **THREE** printed pages

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**SECTION A (COMPULSORY)**

**Question One (30 marks)**

- a) Outline the main memory bottlenecks. **(4 marks)**
- b) State the solutions to the Bottlenecks in (a) above. **(4 marks)**
- c) Draw the 8086 Microprocessor Interface block diagram. **(4 marks)**
- d) Write instructions to do the following:
  - Load character '?' into register bx
  - Load space character in register cx
  - Load 26 (decimal) into register cx
  - Copy contents of ax to bx and dx **(4 marks)**
- e) State the errors in the following statements.  
Mov ax 3d

Mov 23, ax  
 Move ax, 1h  
 Inc ax, 2

(4 marks)

- f) State examples of interrupts. (3 marks)
- g) Illustrate the general flow of an interrupt. (3 marks)
- h) Explain the flags that are affected by the arithmetic instructions. (4 marks)

**SECTION B (Answer Any Two Questions)**

**Question Two (20 marks)**

- a) (i) Draw a block diagram of the computer system with DMA. (4 marks)
- (ii) Outline the process of Data transfer using Direct Memory Access Controller. (3 marks)
- b) Explain with suitable examples the modes of addressing. (6 marks)
- c) With suitable examples, outline the categories of instructions. (7 marks)

**Question Three (20 marks)**

- a) With suitable diagrams, differentiate between single interrupt system and multiple interrupt system. (6 marks)
- b) Illustrate using flowchart, the basic interrupt mechanism. (5 marks)
- c) Outline the general format of a procedure. (5 marks)
- d) Explain the procedure writing goals. (4 marks)

**Question Four (20 marks)**

- a) Fill in the table below. (10 marks)

Mnemonic	Meaning	Format	Operation	Flag Affected
ADC				
SUB				
ICN				
DEC				
DAA				
DAS				

- b) What would be the result of executing the following instruction sequence? (4 marks)

ADD AL BL  
 AAA

Assume that AL contains 32<sub>16</sub>  
 and BL contains 34<sub>16</sub>  
 and AH has been cleared

- c) Fill in the table below. (6 marks)

Task	OP	Operan	Binary	Hex
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	Code	d	Code	Code
1. Copy the contents of the Accumulator in the register C				
2. Add the contents of register B to the contents of the Accumulator				
3. Invert (Complement) each bit in the accumulator				

**Question Five (20 marks)**

- a) Write an assembly program to multiply a number by 10 **(5 marks)**
- b) Write an assembly program to find greatest between two numbers. **(6 marks)**
- c) Draw the 8086 write by cycle and the read bus cycle, compare the two. **(9 marks)**